



6 Early Stage, Highly Structured Behavior Interventions using the Safe & Civil Model

Monday, June 15, 2015 - Friday, August 7, 2015
Online Graduate Course via Moodle 24/7

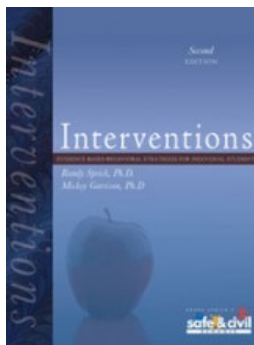
Presenters:

Jackie Schoening, MSSW, CISW, SSW Safe and Healthy Schools Program Coordinator
Vicki Bayer, MeD, Principal, Dr. Rosa Minoka-Hill School, Green Bay

Description

This 100% on-line graduate level course is for educators who are looking for structured interventions in the classroom. These six highly structured interventions are from the book *Interventions: Evidence-Based Behavioral Strategies for Individual Students*, by Randy Sprick, PhD, founder: Safe & Civil Schools.

You have established a vision for your classroom, generated clear expectations and rules. This course is aimed at assisting teachers, counselors, paraprofessionals, and others who work with students who struggle with chronic misbehaviors, in the planning and implementing of validated, tiered strategies to increase motivation and improve behavior. The pre-intervention strategy and each of the six early-stage interventions in this course discuss a different evidence-based intervention, with information on implementation, sample forms, charts, and data-collection tools.



Workshop objectives

This course will focus of the six early stage behavior interventions that can be implemented by an educator in a classroom:

- Planned Discussion
- Academic Assistance
- Goal Setting
- Data Collection and Debriefing
- Increasing Positive Interactions
- STOIC Analysis and Intervention

Who should attend?

- 4K-12 regular and special educators, bilingual teachers, pupil services staff, instructional coaches, program support teachers, school leadership teams, and school building leaders

For additional information contact:

Jackie Schoening, Coordinator of Safe and Healthy Schools/Communities - jschoening@cesa6.org or 920.236.0548

Cancellation Policy: Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Registration Details

- **Dates:** June 15, 2015 - August 7, 2015
Online via Moodle 24/7
- **Registration Fee:**
 - ✓ **Option 1: \$200.00 per participant for graduate credit only. 1 graduate credit available through UW-Oshkosh (fee payable to UW-Oshkosh)**
 - ✓ **Option 2: \$100.00 per participant for coursework only**
- **Course Pre-Requisite:** Participants registering must purchase the book: **Interventions: Evidence-Based Behavioral Strategies for Individual Students: 2nd Edition**, Randy Sprick, PhD, author Pacific Northwest Publishing
- **Registration Deadline:** June 8, 2015
- **Online registration:** cesa6.org/prof_dev/

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___ Option 1: 1 Graduate Credit - or - ___ Option 2: Coursework only

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Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

**To Register: Go to http://www.cesa6.org/prof_dev/ or send completed form to:
Debbie Pinkerton, Program Assistant,
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478**

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

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Expiration Date _____ 3 Digit Code on Back of Card _____